



NT018-612/712/812 Pauline Theology and Romans (English text)

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Pauline Theology and Romans (English text)**. It provides a structure for your learning, giving details of lesson topics, assessment requirements, and key resources.

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1. Introduction

1.1. The Teacher

This unit will be taught by Dr Martin Williams. Martin joined the RTC in 2012. He has lecturing experience and has been engaged in mission in Cameroon, West Africa, under the auspices of a Korean Presbyterian Church. He has, in addition, years of pastoral experience in the Presbyterian Church. Martin is married to Joy and they have three children, Jonathan, Sarah, and Hannah. Martin's doctoral dissertation, *'The Doctrine of Salvation in the First Letter of Peter,'* was published by Cambridge University Press.



1.2. The RTC

The RTC is a reformed, evangelical theological college based in Melbourne, Australia. We offer flexible study options across a broad range of courses, providing high quality training for Christian life and ministry. The RTC values and strives for ministry training and theological education that is: Biblically Grounded, Theologically Robust, Gospel Hearted, Spiritually Rich, Culturally Relevant, and Winsomely Engaging. We are committed to a historic Reformed theological understanding of the gospel and biblical truth. The Reformed doctrinal position is stated fully in four documents that the Christian church developed in the 16th & 17th Centuries. RTC is committed to these four confessions of faith (The Heidelberg Catechism, The Belgic Confession, The Canons of Dort and The Westminster Confession of Faith). More information about the RTC can be found on its home page, www.rtc.edu.au. The courses provided by the RTC are accredited through the agency of the ACT, the Australian College of Theology (see pages 9-10 of the 2021 of the ACT Handbook).



1.3. The Unit



The aim of **Pauline Theology and Romans (English text)** is to familiarise students with the inner structure and leading themes of Paul's theology and to examine in more detail the background and teachings of selected passages in Paul's letter to the Romans.

2. Unit Description

NT018-612 Learning outcomes

The following descriptions are found at the Australian College of Theology's [website](#). On completion of this unit, students will:

A. Know and understand

Demonstrate Developing knowledge and understanding of Pauline Theology and the Book of Romans in the English text.

B. Be able to

1. Analyse the 'introductory' issues in understanding of Pauline theology and the Book of Romans.
2. Reflect Critically on the main themes and theological teachings of Pauline theology and the Book of Romans.
3. Exegete selected passages of the English text of the Book of Romans.

C. Be in a position to

1. Applying the teaching of Pauline theology and the Book of Romans to contemporary Christian living and ministry practice

NT018-612 Unit Content

1. Pauline theology: its integrating ideas and its major themes (e.g. Christology, eschatology, ecclesiology, Paul and the law, centrum Paulinum).
2. The major issues in contemporary study and the central themes of Romans.
3. Exegesis of the English text of eight chapters from Romans 1–11.

NT018-712 Learning outcomes

On completion of this unit, students will:

A. Know and understand

Demonstrate Functional knowledge and understanding of Pauline theology and the Book of Romans in the English text.

B. Be able to

1. Critically Analyse the 'introductory' issues in understanding Pauline theology and the Book of Romans
2. Discuss various perspectives regarding the main themes and theological teachings of Pauline theology and the Book of Romans
3. Exegete selected passages of the English text of Romans

C. Be in a position to

1. Applying the teaching of Pauline theology and the Book of Romans to contemporary Christian living and ministry practice

NT018-712 Unit Content

1. Pauline theology: its integrating ideas and its major themes (e.g. Christology, eschatology, ecclesiology, Paul and the law, centrum Paulinum).
2. The major issues in contemporary study and the central themes of Romans.
3. Exegesis of the English text of eight chapters from Romans 1–11.

NT018-812 Learning outcomes

On completion of this unit, students will:

A. Know and understand

Demonstrate Advanced knowledge and understanding of Pauline theology and the Book of Romans in the English text.

B. Be able to

1. Examine the 'introductory' issues in understanding Pauline theology and the Book of Romans.
2. Evaluate alternative interpretations of the main themes and theological teachings of Pauline theology and the Book of Romans
3. Exegete selected passages of the English text of Romans

C. Be in a position to

1. Applying the teaching of Pauline theology and the Book of Romans to contemporary Christian living and ministry practice

NT018-812 Unit Content

1. Pauline theology: its integrating ideas and its major themes (e.g. Christology, eschatology, ecclesiology, Paul and the law, centrum Paulinum).
2. The major issues in contemporary study and the central themes of Romans.
3. Exegesis of the English text of eight chapters from Romans 1–11.

3. Textbooks

3.1. Required Texts

Douglas Moo, *The Epistle to the Romans* (2nd ed.; NICNT). Grand Rapids: Eerdmans, 2018.

Schreiner, Thomas E. *Paul: Apostle of God's Glory in Christ*. Downers Grove: IVP, 2001.

The Epistles of Paul in a contemporary English translation (English Standard Version [ESV]).



3.2. Pauline Theology

Beker, J. C. "Paul the Theologian: Major Motifs in Pauline Theology," *Interpretation: A Journal of Bible and Theology* 43 (1989): 352-365.

Bird, Michael, F. *A Bird's-Eye View of Paul: The Man, his Mission, and his Message*. Nottingham: IVP, 2008.

Capes, David B., Rodney Reeves and E. Randolph Richards, *Rediscovering Paul*. Downers Grove: IVP, 2007.

Carson, D. A. "Atonement in Romans 3:21-26." Pages 119-139 in *The Glory of the Atonement*. Edited by Charles E. Hill and Frank A. James. Downers Grove: IVP, 2004

Dunn, James D.G., ed. *The Cambridge Companion to St Paul*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2003.

_____. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 1998.

Fee, Gordon D. *Pauline Christology: An Exegetical-Theological Study*. Peabody: Hendrickson, 2007.

_____. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody: Hendrickson, 1994.

Gaffin, Richard B. *By Faith, Not by Sight: Paul and the Order of Salvation*. 2d ed. Phillipsburg, NJ: Presbyterian and Reformed, 2013.

_____. "Atonement in the Pauline Corpus." Pages 140-162 in *The Glory of the Atonement*. Edited by Charles E. Hill and Frank A. James. Downers Grove: IVP, 2004

_____. *Resurrection and Redemption: A Study in Paul's Soteriology*. New Jersey: Presbyterian and Reformed, 1987.

Gathercole, Simon: "The Gospel of Paul and the Gospel of the Kingdom." Pages 138-154 in *God's Power to Save*. Edited by Chris Green. Nottingham, England: Inter-Varsity Press, 2006.

Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Grand Rapids: Eerdmans, 2004.

- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove: IVP, 1993.
- Hill, Wesley. *Paul and the Trinity: Persons, Relations, and the Pauline Letters*. Grand Rapids: Eerdmans, 2015.
- Horrell, David. *An Introduction to the Study of Paul*. New York: Continuum, 2000.
- Kim, SeYoon. *The Origin of Paul's Gospel*. 1984. Oregon: Wipf & Stock, 2007.
- Ladd, George E. *A Theology of the New Testament*. 2d ed. Grand Rapids: Eerdmans, 1993.
- Longenecker, Bruce W., and Todd D. Still. *Thinking through Paul: A Survey of His Life, Letters, and Theology*. Grand Rapids: Zondervan, 2014.
- Matera, Frank J. *God's Saving Grace: A Pauline Theology*. Grand Rapids: Eerdmans, 2012.
- Mohrlang, Roger. *Paul and His Life-Transforming Theology: A Concise Introduction*. Eugene: Wipf and Stock, 2013.
- Morris, Leon. *The Apostolic Preaching of the Cross*. 3d ed. Grand Rapids: Eerdmans, 1965.
- Murray, John. "Paul's Use of 'Nomos,'" *Collected Writings of John Murray*. 4 vols. Edinburgh: The Banner of Truth Trust, 1982. 4:133-141.
- Polhill, James B. *Paul and His Letters*. Nashville: Broadman & Holman, 1999.
- Porter, Stanley E. *The Apostle Paul: His Life, Thought, and Letters*. Grand Rapids: Eerdmans, 2016.
- Reymond, Robert. *Paul Missionary Theologian*. Fearn: Christian Focus 2000.
- Ridderbos, Herman. *Paul: An Outline of His Theology* (Grand Rapids: Eerdmans, 1975).
- Schnabel, Eckhard J. *Paul the Missionary: Realities, Strategies and Methods*, Downers Grove: IVP, 2008.
- Schreiner, Thomas E. *Paul: Apostle of God's Glory in Christ*. Downers Grove: IVP, 2001.
- Schnelle, Udo. *Apostle Paul: His Life and Theology*. Translated by M. Eugene Boring. Grand Rapids: Baker, 2005.
- Thiselton, Anthony C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove: IVP, 2009.
- Tilling, Chris. *Paul's Divine Christology*. Grand Rapids: Eerdmans, 2015.
- Geerhardus Vos, *The Pauline Eschatology*. Grand Rapids: Eerdmans, 1961.
- Westerholm, Stephen. *Understanding Paul: The Early Christian Worldview of the Letter to the Romans*. Second edition. Grand Rapids: Baker, 2004.
- Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013.
- . *Pauline Perspectives: Essays on Paul, 1978-2013*. London: SPCK, 2013.
- . *What Saint Paul Really Said*. Grand Rapids: Eerdmans, 1997.

3.3. Romans

- Barrett, C. K. *A Commentary on the Epistle to the Romans* (HNTC). San Francisco: Harper & Row, 1957.
- Bird, Michael F. *Romans* (SOGBC). Grand Rapids: Zondervan, 2016.
- Bray, Gerald (ed). *Romans* (Ancient Commentary on Scripture). Downers Grove: IVP, 1998
- Brown, John. *An Analytical Exposition of the Epistle of Paul the Apostle to the Romans*. Grand Rapids: Baler, 1981 (first published in 1857)
- Bruce, F. F. *The Letter of Paul to the Romans: An Introduction and Commentary* (TNTC). 2nd ed. Leicester: Inter-Varsity, 1989.
- Byrne, Brendan. *Romans* (SP). Minnesota: Liturgical Press. 1996
- Calvin, John. *Commentaries on the Epistle of Paul the Apostle to the Romans*. 1540. Reprint. Grand Rapids: Eerdmans, 1947.
- Cranfield, C. E. B. *The Epistle to the Romans* (ICC, rev.), 2 vols. Edinburgh: T & T Clark. 1975-79.
- Dunn, James D. G. *Romans 1-8; Romans 9-16* (WBC). 2 vols. Dallas: Word, 1988.
- Fitzmyer, Joseph A. *Romans* (AB). New York: Doubleday, 1993.
- Haldane, Robert. *Romans* (Geneva). 1874. Edinburgh: Banner of Truth, 1958.
- Hendriksen, William. *Romans*. Edinburgh: Banner of Truth, 1981.
- Hodge, Charles. *Romans* (Geneva). 1835. Edinburgh: Banner of Truth, 1972.
- Hultgren, Arland J. *Paul's Letter to the Romans: A Commentary*. Grand Rapids: Eerdmans, 2011.
- Jewett, Robert. *Romans* (Hermeneia). Minneapolis: Fortress, 2007.
- Käsemann, Ernst. *Commentary on Romans*. Translated by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1994.
- Keller, Timothy. *Romans 1-7 for You; Romans 8-16 for You*. United Kingdom: The Good Book Company: 2014, 2015.
- Keener, Craig S. *Romans* (NCCS). Eugene, OR: Cascade, 2009.
- Kruse, Colin. *The Epistle to the Romans* (Pillar). Grand Rapids: Eerdmans, 2012.
- Lloyd Jones, D. Martyn. *Romans*. 14 volumes. Edinburgh: Banner of Truth, 1998.
- Longenecker, Richard. *The Epistle to the Romans* (NIGTC). Grand Rapids: Eerdmans, 2015.
- Luther, *Lectures on Romans* (*Luther's Works*, vol. 25). 1515. Saint Louis: Concordia, 1972.
- Matera, Frank J. *Romans* (Paideia). Grand Rapids: Baker, 2010.
- Moo, Douglas J. *The Epistle to the Romans* (NICNT, rev.). Grand Rapids: Eerdmans, 2018.
- Morris, Leon. *The Epistle to the Romans*. Grand Rapids: Eerdmans, 1988.
- Murray, John. *The Epistle to the Romans*. Grand Rapids: Eerdmans 1968.
- Osborne, Grant R. *Romans* (NTC). Downers Grove: IVP, 2004.

- Peterson, David G. *Commentary on Romans* (BTCP). Nashville: Holman, 2017.
- Piper, John, *The Justification of God: An Exegetical and Theological Study of Romans 9:1-23*. Grand Rapids: Baker, 1983.
- Schreiner, Thomas R. *Romans* (2nd ed.; BECNT). Grand Rapids: Baker, 2018.
- Stott, John. *The Message of Romans* (BST). Nottingham: IVP, 1994.
- Thielman, Frank. *Romans* (ZECNT). Grand Rapids: Zondervan, 2018)
- Witherington, Ben, III, with Darlene Hyatt. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Grand Rapids: Eerdmans, 2004.
- Wright, N. T. "The Letter to the Romans." In *NIB*, vol. 10, 393-770. Nashville: Abingdon, 2002.

3.4. Justification and the New Perspective

****Barrett, Matthew (ed.), *The Doctrine on Which the Church Stands or Falls: Justification in Biblical, Theological, Historical, and Pastoral Perspective* (Wheaton: Cross, 2019).**

- Beilby, James K., Paul Rhodes Eddy and Steven E. Enderlein (eds). *Justification: Five Views*. Downers Grove: IVP Academic, 2011.
- Buchanan, James. *The Doctrine of Justification*. Edinburgh: Banner of Truth, 1997 (1867).
- Calvin, John, *The Institutes of the Christian Religion*. 2 Vols. Translated by Ford Lewis Battles. Louisville: Westminster John Knox, 1960. Book 3, Chapters 11-18.
- **Carson, D. A., Peter T. O'Brien and Mark A. Seifrid, eds. *Justification and Variegated Nomism*. 2 vols. (WUNT). Tübingen: Mohr Siebeck; Grand Rapids: Mohr Siebeck, Baker Academic, 2001 [vol 1] 2004 [vol 2].**
- Carson, D. A. "The Vindication of Imputation: On Fields of Discourse and Semantic Fields." Pages 46-78 in Mark Husbands and Daniel J. Trier (eds). *Justification: What's at Stake in the Current Debates*. Downers Grove: IVP, 2004.
- Dunn, James D. G. *The New Perspective on Paul*, rev. ed. Grand Rapids: Eerdmans, 2008.
- Edwards, Jonathan. *Justification by Faith Alone*. Morgan: Soli Deo Gloria, 2000.
- Fesko, J. V. *Justification: Understanding the Classic Reformed Doctrine*. New Jersey: Presbyterian and Reformed, 2008.
- Gathercole, Simon J. *Where is Boasting? Early Jewish Soteriology and Paul's Response in Romans 1-5*. Grand Rapids: Eerdmans, 2002.
- _____. "Justified by Faith, Justified by His Blood: The Evidence of Romans 3:21-4:25." 2:147-184 in D. A. Carson, Peter T. O'Brien and Mark A. Seifrid, eds. *Justification and Variegated Nomism*. (see above).
- _____. *After the New Perspective: Works, Justification and Boasting in Early Judaism and Romans 1-5*. Durham: University of Durham, 2001.
- Hamilton, James, M. "N. T. Wright and Saul's Moral Bootstraps: Newer Light on 'The New Perspective,'" *Trinity Journal* 25/2 (2004): 139-55.

- **Horton, Michael. *Justification*. 2 Vols. (New Studies in Dogmatics). Grand Rapids: Zondervan, 2018.
- Husbands, Mark, and Daniel J. Trier (eds). *Justification: What's at Stake in the Current Debates*. Downers Grove: IVP, 2004.
- Johnson, Gary L. and Guy P. Waters (eds). *By Faith Alone: Answering the Challenges to the Doctrine of Justification*. Wheaton, Ill: Crossway Books, 2006.
- Kim, Seyoon. *Paul and the New Perspective: Second Thoughts on the Origin of Paul's Gospel*. Tübingen: Mohr Siebeck, 2002.
- Kruse, Colin G. *Paul, the Law and Justification*. Leicester: Apollos, 1996.
- Moo, Douglas J. "Justification in Galatians." In *Understanding the Times: New Testament Studies in the 21st Century*. Essays in Honor of D. A. Carson on the Occasion of his 65th Birthday. Ed. Andreas J. Köstenberger and Robert W. Yarbrough, 160-95. Wheaton: Crossway, 2011.
- Moody, Josh (ed). *Jonathan Edwards and Justification*. Wheaton: Crossway, 2012.
- Owen, John. *The Works of John Owen*. Vol. 5: *Faith and Its Evidences*. London: Banner of Truth, 1965.
- **Piper, John. *The Future of Justification: A Response to N.T. Wright*. Wheaton, Ill: Crossway Books, 2007.
- Sanders, E. P. *Paul and Palestinian Judaism*. London: SCM, 1977.
- Schreiner, Thomas R. "Justification: The Saving Righteousness of God in Christ." *Journal of the Evangelical Theological Society* 54.1 (2011): 19-34
- Seifrid, Mark A. *Christ, our Righteousness: Paul's Theology of Justification* (New Studies in Biblical Theology). Leicester: Apollos, 2000.
- _____. "The 'New Perspective' and Its Problems." *Themelios* 25:2 (2000): 4-18.
- _____. *Counted Righteous in Christ: Should We Abandon the Imputation of Christ's Righteousness?* Leicester: Inter-Varsity Press, 2003.
- Smith, Robert. "Justification in 'the New Perspective on Paul.'" *Reformed Theological Review*, 58 (1999): 16-30. "A Critique of the 'New Perspective' on Justification." *Reformed Theological Review* 58 (1999): 98-113.
- Traill, Robert, *Justification Vindicated*. Edinburgh: Banner of truth, 2002 (first published in 1692)
- Venema, Cornelis. *Getting the Gospel Right: Assessing the Reformation and New Perspectives on Paul*. Edinburgh: Banner of Truth, 2006.
- **Venema, Cornelis. *The Gospel of Free Acceptance in Christ: An Assessment of the Reformation and "New Perspectives" on Paul*. Edinburgh: Banner of Truth, 2006.
- Vickers, Brian. *Justification by Grace through Faith: Finding Freedom from Legalism, Lawlessness, pride, and Despair* (Explorations in Biblical Theology). Phillipsburg: P & R Publishing, 2013.
- _____. *Jesus' Blood and Righteousness: Paul's Theology of Imputation*. Wheaton: Crossway, 2006.

Waters, Guy Prentiss. *Justification and the New Perspectives on Paul: A Review and Response*. Phillipsburg: P & R Publishing, 2004.

Westerholm, Stephen. *Justification Reconsidered Rethinking a Pauline Theme*. Grand Rapids: Eerdmans, 2013.

_____. *Perspectives Old and New on Paul: The "Lutheran" Paul and His Critics*. Grand Rapids: Eerdmans, 2004.

_____. "The Righteousness of the Law and the Righteousness of Faith in Romans." *Interpretation* 58 (2004): 253-264.

Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove: IVP Academic, 2009. (see other books by N. T. Wright above)

3.5. Paul and the Law

See the appropriate chapters on the law in the Pauline theologies listed above: 3.2. "Pauline Theology."

Carson, D. A., Peter T. O'Brien and Mark A. Seifrid, eds. *Justification and Variegated Nomism*. 2 vols. *Wissenschaftliche Untersuchungen zum Neuen Testamente*. Tübingen: Mohr Siebeck; Grand Rapids: Mohr Siebeck, Baker Academic, 2001 [vol 1] 2004 [vol 2].

Cranfield, C. E. B. "'The Works of the Law' in the Epistle to the Romans," *Journal for the Study of the New Testament*, 43 (1991), 89-101.

Das, Andrew. *Paul, the Law, and the Covenant*. Peabody, MS: Hendrickson, 2001.

Dunn, James D. G. (ed). *Paul and the Mosaic Law*. Grand Rapids: Eerdmans, 1996.

Fesko, J. V. "N. T. Wright and the Works of the Law." *Faith & Mission* 22/1 (2004): 64-83.

Gundry, Stanley N. (ed.). *Five Views on Law and Gospel*. Grand Rapids: Zondervan, 1999.

Kruse, Colin G. *Paul, the Law and Justification*. Leicester: Apollos, 1996.

Leiter, Charles. *The Law of Christ*. Hannibal: Granted Ministries, 2012.

Moo, Douglas J. "Paul and the Law in the Last Ten Years." *Scottish Journal of Theology* 40 (1987): 287- 307.

_____. "'Law,' 'Works of the Law' and Legalism in Paul." *Westminster Theological Journal* 45 (1983): 73-100.

Rosner, Brian S. *Paul and the Law: Keeping the Commandments of God*. (New Studies in Biblical Theology). Downers Grove: IVP. 20-13.

Schreiner, Thomas R. *40 Questions About Christians and Biblical Law*. Grand Rapids: Kregel, 2010.

_____. *The Law and Its Fulfilment: A Pauline Theology of the Law*. Grand Rapids: Baker, 1993.

_____. "'Works of the Law' in Paul." *Novum Testamentum* 33 (1991): 225-38.

Silva, Moises, "The Law and Christianity: Dunn's New Synthesis," *Westminster Theological Journal*, 53 (1991): 339-53.

Thielman, Frank. *Paul and the Law: A Contextual Approach*. Downers Grove: IVP, 1994.

3.6. eBooks

- Douglas Moo, *The Epistle to the Romans* (2nd ed.; NICNT). Grand Rapids: Eerdmans, 2018. ([DTL](#))
- Schreiner, Thomas E. *Paul: Apostle of God's Glory in Christ*. Downers Grove: IVP, 2001. ([Proquest](#), [DTL](#))
- Beker, J. C. "Paul the Theologian: Major Motifs in Pauline Theology," *Interpretation: A Journal of Bible and Theology* 43 (1989): 352-365. (Library has article available)
- Bird, Michael, F. *A Bird's-Eye View of Paul: The Man, his Mission, and his Message*. Nottingham: IVP, 2008. ([Proquest](#))
- Capes, David B., Rodney Reeves and E. Randolph Richards, *Rediscovering Paul*. Downers Grove: IVP, 2007. ([Proquest](#), [DTL](#))
- Carson, D. A. "Atonement in Romans 3:21-26." Pages 119-139 in *The Glory of the Atonement*. Edited by Charles E. Hill and Frank A. James. Downers Grove: IVP, 2004 (Library has available to upload)
- Dunn, James D.G., ed. *The Cambridge Companion to St Paul*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2003. ([DTL](#))
- _____. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 1998. ([DTL](#))
- Fee, Gordon D. *Pauline Christology: An Exegetical-Theological Study*. Peabody: Hendrickson, 2007.
- _____. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody: Hendrickson, 1994.
- Gaffin, Richard B. *By Faith, Not by Sight: Paul and the Order of Salvation*. 2d ed. Phillipsburg, NJ: Presbyterian and Reformed, 2013. ([Proquest](#))
- _____. "Atonement in the Pauline Corpus." Pages 140-162 in *The Glory of the Atonement*. Edited by Charles E. Hill and Frank A. James. Downers Grove: IVP, 2004
- _____. *Resurrection and Redemption: A Study in Paul's Soteriology*. New Jersey: Presbyterian and Reformed, 1987.
- Gathercole, Simon. "The Gospel of Paul and the Gospel of the Kingdom." Pages 138-154 in *God's Power to Save*. Edited by Chris Green. Nottingham, England: Inter-Varsity Press, 2006. (Library has available to upload)
- Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Grand Rapids: Eerdmans, 2004. ([Proquest](#), [DTL](#))
- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove: IVP, 1993. ([Proquest](#), [DTL](#))
- Hill, Wesley. *Paul and the Trinity: Persons, Relations, and the Pauline Letters*. Grand Rapids: Eerdmans, 2015. ([DTL](#))
- Horrell, David. *An Introduction to the Study of Paul*. New York: Continuum, 2000.
- Kim, SeYoon. *The Origin of Paul's Gospel*. 1984. Oregon: Wipf & Stock, 2007.
- Ladd, George E. *A Theology of the New Testament*. 2d ed. Grand Rapids: Eerdmans, 1993.
- Longenecker, Bruce W., and Todd D. Still. *Thinking through Paul: A Survey of His Life, Letters, and Theology*. Grand Rapids: Zondervan, 2014. ([Wheelers](#), [DTL](#))
- Matera, Frank J. *God's Saving Grace: A Pauline Theology*. Grand Rapids: Eerdmans, 2012. ([DTL](#))

- Mohrhang, Roger. *Paul and His Life-Transforming Theology: A Concise Introduction*. Eugene: Wipf and Stock, 2013. ([Proquest](#))
- Morris, Leon. *The Apostolic Preaching of the Cross*. 3d ed. Grand Rapids: Eerdmans, 1965.
- Murray, John. "Paul's Use of 'Nomos,'" *Collected Writings of John Murray*. 4 vols. Edinburgh: The Banner of Truth Trust, 1982. 4:133-141.
- Polhill, James B. *Paul and His Letters*. Nashville: Broadman & Holman, 1999. ([DTL](#))
- Porter, Stanley E. *The Apostle Paul: His Life, Thought, and Letters*. Grand Rapids: Eerdmans, 2016. ([Proquest](#), [DTL](#))
- Reymond, Robert. *Paul Missionary Theologian*. Fearn: Christian Focus 2000.
- Ridderbos, Herman. *Paul: An Outline of His Theology* (Grand Rapids: Eerdmans, 1975).
- Schnabel, Eckhard J. *Paul the Missionary: Realities, Strategies and Methods*, Downers Grove: IVP, 2008. ([Wheeler](#)s – 1 copy)
- Schreiner, Thomas E. *Paul: Apostle of God's Glory in Christ*. Downers Grove: IVP, 2001. ([Proquest](#), [DTL](#))
- Schnelle, Udo. *Apostle Paul: His Life and Theology*. Translated by M. Eugene Boring. Grand Rapids: Baker, 2005 ([Proquest](#))
- Thiselton, Anthony C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove: IVP, 2009. ([Proquest](#), [DTL](#))
- Tilling, Chris. *Paul's Divine Christology*. Grand Rapids: Eerdmans, 2015. (Mohr, 2012 ed – [DTL](#))
- Vos, Geerhardus. *The Pauline Eschatology*. Grand Rapids: Eerdmans, 1961.
- Westerholm, Stephen. *Understanding Paul: The Early Christian Worldview of the Letter to the Romans*. Second edition. Grand Rapids: Baker, 2004. ([DTL](#), [Wheeler](#)s)
- Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013. ([Proquest](#), [DTL](#))
- _____. *Pauline Perspectives: Essays on Paul, 1978-2013*. London: SPCK, 2013. ([DTL](#))
- _____. *What Saint Paul Really Said*. Grand Rapids: Eerdmans, 1997. ([Proquest](#))
- Barrett, C. K. *A Commentary on the Epistle to the Romans* (HNTC). San Francisco: Harper & Row, 1957.
- Bird, Michael F. *Romans* (SOGBC). Grand Rapids: Zondervan, 2016. ([DTL](#), [Wheeler](#)s)
- Bray, Gerald (ed). *Romans* (Ancient Commentary on Scripture). Downers Grove: IVP, 1998 ([DTL](#))
- Brown, John. *An Analytical Exposition of the Epistle of Paul the Apostle to the Romans*. Grand Rapids: Baler, 1981 (first published in 1857) (Link to open access 1857 edition – [DTL](#))
- Bruce, F. F. *The Letter of Paul to the Romans: An Introduction and Commentary* (TNTC). 2nd ed. Leicester: Inter-Varsity, 1989. ([Proquest](#), [DTL](#))
- Byrne, Brendan. *Romans* (SP). Minnesota: Liturgical Press. 1996 ([Proquest](#), [DTL](#))
- Calvin, John. *Commentaries on the Epistle of Paul the Apostle to the Romans*. 1540. Reprint. Grand Rapids: Eerdmans, 1947. (Link to open access 1949 edition – [DTL](#))
- Cranfield, C. E. B. *The Epistle to the Romans* (ICC, rev.), 2 vols. Edinburgh: T & T Clark. 1975-79. ([DTL](#))
- Dunn, James D. G. *Romans 1-8; Romans 9-16* (WBC). 2 vols. Dallas: Word, 1988. (Volume 1 – [DTL](#), Volume 2 – [DTL](#))

- Fitzmyer, Joseph A. *Romans* (AB). New York: Doubleday, 1993. (DTL)
- Haldane, Robert. *Romans* (Geneva). 1874. Edinburgh: Banner of Truth, 1958. (Link to open access edition – DTL)
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4. Class Schedule

Wk	Date	Topic
1	Tues, 20/7	The Theme of Romans
2	Tues, 27/7	Humankind under Indictment (Part 1): <i>The Nature and Power of Sin</i>
3	Tues, 3/8	Humankind under Indictment (Part 2): <i>Paul and the Law</i>
4	Tues, 10/8	The Centre of the Bible: <i>Exegesis of Romans 3:21-31</i>
5	Tues, 17/8	The Gospel of Jesus Christ (Part 1): <i>Crucifixion and Atonement</i>

Study Week / Intensives (23-27 August)

6	Tues, 31/8	The Gospel of Jesus Christ (Part 1 and 2): <i>Crucifixion and Atonement (Continued)</i> <i>Resurrection and Redemption</i>
7	Tues, 7/9	The Gospel of Jesus Christ (Part 2): <i>Resurrection and Redemption (Continued)</i>
8	Tues, 14/9	The Gospel of Jesus Christ (Part 3): <i>Justification by Faith Alone</i>

Term Holidays/Preaching Conference (20 Sept – 1 Oct)

9	Tues, 5/10	Christ's Triumph over Adam's Sin: <i>Exegesis of Romans 5:12-21</i>
10	Tues, 12/10	Pauline Pneumatology: <i>The Person and Work of the Spirit</i>
11	Tues, 19/10	The Assurance of Hope: <i>Exegesis of Romans 8:31-39</i>
12	Tues, 26/10	Israel and the Gentiles: <i>Exegetical Summary of Romans 9-11</i>

5. Assessment

5.1. Exegesis Essay

The paper should reflect a thorough piece of research demonstrating an ability to exegete a passage from Paul's Letter to the Romans (see **6.1** below for essay criteria).

NT018-612	NT018-712	NT018-812
3,300 words (60%)	3,600 words (60%)	4,200 words (60%)
Romans 5:1-11 <i>or</i> Romans 9:14-23 Required: <ul style="list-style-type: none"> Interact with <i>at least one</i> primary and <i>three</i> secondary sources Analyse the significance of introductory issues on interpretation Engage with scholars of <i>at least two</i> schools of thought 	Romans 5:1-11 <i>or</i> Romans 9:14-23 Required: <ul style="list-style-type: none"> Interact with <i>at least one</i> primary and <i>four</i> secondary sources Analyse the significance of introductory issues on interpretation Engage with scholars of <i>at least two</i> schools of thought 	Romans 5:1-11 <i>or</i> Romans 9:14-23 Required: <ul style="list-style-type: none"> Interact with <i>at least one</i> primary and <i>five</i> secondary sources Analyse the significance of introductory issues on interpretation Engage with scholars of <i>at least three</i> schools of thought
Friday, 5 th Nov	Friday, 5 th Nov	Friday, 5 th Nov

5.2. Topical Essay

The paper will explore a theological theme in either Romans or Galatians (see **6.2** below).

Course	NT018-612	NT018-712	NT018-812
Word Count	2,200 (40%)	2,400 (40%)	2,800 (40%)
Theme	What does Paul mean by the "Gospel"? Answer with reference to both Romans, and Paul's other letters (or Pauline theology in general)	What does Paul mean by the "Gospel"? Answer with reference to both Romans, and Paul's other letters (or Pauline theology in general)	What does Paul mean by the "Gospel"? --Answer with reference to both Romans, and Paul's other letters (or Pauline theology in general)? <i>or</i> What is the role of the law in the life of the believer? <i>or</i> Outline Paul's arguments in support of justification by faith.
Due Date	Friday, 17 th Sept	Friday, 17 th Sept	Friday, 17 th Sept

6. Assessment Criteria

6.1. Exegetical Essay

Students need to demonstrate strength in reading and research, as well as in exegetical method. See separate booklet, “**From Text to Ministry: A Short Guide to Writing Spiritually Rich Exegetical Papers**” (available on the RTC eCampus).

Your essay will be evaluated on the following criteria:

Introduction: clear introduction grabbing the reader’s attention, setting out the topic to be discussed, the approach taken (i.e., your method), and the answer to your question **(5%)**

Context: analysis of literary structure (with exegetical outline), literary and historical-cultural context **(5%)**

Exegesis: detailed engagement with the text; careful tracing of the author’s flow of thought; analysis of key words, connectors, phrases, and grammar, conclusions based on passage(s) **(30%)**

Scholarly literature: ability to critically engage with secondary literature: identifies, conveys accurately, and critically assesses the most pertinent secondary sources relating to the topic of the paper including commentaries, journal articles, and reference books, etc. **(30%)**

Clarity and quality of argument: topic and key issues clearly identified; development of a clear and coherent argument to address the topic; convincing and balanced arguments, handles complexity of issues without sweeping generalities; recognises and deals with weaknesses and counterarguments appropriately; smooth development of ideas; conclusions flow logically from arguments presented **(10%)**

Style: clearly structured (with appropriate headings), clarity of writing, spelling and grammar, interesting presentation, accurate referencing, footnotes, and bibliography **(10%)**

Implications: practical, insightful applications to personal life, church, and/or society; homiletical or bible study outline **(5%)**

Conclusion: clear summary that “wraps up” the essay; no new points in the conclusion but demonstrates that you accomplished what you set out to do in the essay; provides a sense of closure on the topic **(5%)**

6.2 Topical Essay

Students need to demonstrate strength in reading and research, as well as in both exegetical and theological method. **Your essay will be evaluated on the following criteria (in descending order of importance):**

1. **Coverage of Relevant Content:** your essay should cover the essential content thoroughly, and reflect awareness of the range of key issues relevant to the subject being

discussed. The issues most pertinent to answering the essay question must receive adequate depth of treatment.

2. **Integration of Ideas and Development of Main Line of Argument:** an essay should have a beginning, a middle and an end, and sustain a main line of argument throughout. This will require you to assimilate your reading, synthesise the key points, and develop an overall argument that addresses the question asked in a logical and persuasive manner. The essay structure should reflect the particular questions asked in the essay topic.
3. **Critical Reflection:** an essay is essentially an exercise in independent, critical thinking. The essence of critical reflection is the ability to evaluate, in a reasoned and thoughtful manner, the assumptions, perspectives and arguments of others. It entails moving beyond an immediate subjective reaction to something (e.g., “I really like what Carson said” or “Dunn is too liberal”) to giving objective reasons for why a particular line of argument is to be accepted, rejected or qualified at certain points (e.g., “Carson’s perspective is helpful and illuminating because...”, or “Dunn’s argument is open to criticism at the following points...”, or “Wright’s approach is stimulating and helpful, but his underlying assumptions are questionable, for the following reasons”). In short, critical reflection is a matter of having sound reasons for the position you adopt or the evaluation you offer.
4. **Extent and Quality of Reading and Research:** an essay should be based on thorough research; the sources used should, where possible, reflect a variety of perspectives on the topic under discussion. The bibliography should include at least 10-12 items. Students at **levels 6** and **7** should engage scholarly works in their essay from **at least two different schools of thought**. Students at **level 8** should engage scholars from **at least three different schools of thought**.
5. **Style and Presentation:** your essay should be clearly written, grammatically sound, and well presented. Clarity and accuracy enhance the appeal of any essay. It is essential that you follow the footnoting and bibliographical conventions prescribed in the academic handbook.
6. **Effective Footnoting:** in essays, subsidiary material should be printed in footnotes (or endnotes). Footnotes should be used **(i)** to cite the sources from which you have derived key facts, opinions or quotations; **(ii)** to add comments, explanations, examples, or references that are relevant to your argument but which would interrupt its flow if included in the main text; and **(iii)** to document the differing views of other authors on the point being made and the sources where these can be followed up.

7. Workload Guide

The following guide indicates the hours we expect this unit to require, though this will vary from student to student. If you invest this amount of time we would expect an average student to get a reasonable grade. More time may be required for very high grades or for those who read or work more slowly. Much more time will be required if you frequently check Facebook or are generally inclined to distraction or procrastination! Our guideline for study is that a full unit will equate to 36 hours in class and twice that out of class, for a total of about 110 hours.

Activity	Hours	Suggestion
Lectures	36	Lecture hours.
Assessment 1: Exegesis Essay	30	This is critical reading and research time for the exegesis paper. Allow for about 20 hours of reading. At 20pp/hour this allows for reading about 400 pages in various commentaries, books and articles. This will then allow you 10 hours to write up the essay as well as a little time for dipping into any additional commentaries.
Assessment 2: Topical Essay	30	Same as above.
Weekly Reading	14	Spend an hour and a half a week (on those weeks that we are working through a passage in Paul's Letter to the Romans) reading Moo or Schreiner's commentary on Romans and working through the questions in the handouts in preparation for class.

8. RTC eCampus (Moodle)



Each student will be assigned a username and password in order to access the unit page, "Pauline Theology and Romans (2021)" on the RTC eCampus. Please keep visiting this page as resources and other information will be uploaded to it periodically. This will also be an ideal place for student and lecturer interaction outside of the class. Please visit frequently.

9. Questions

This is your part, do you have any questions about the course or anything related to it? Now it's over to you to ask any question that you might have. Okay, you will probably have other questions as we get into the course, so, hang on to your seats for the journey of a lifetime, a journey into the world of Paul and his theology!

God bless you in your studies.

Your Instructor,

Martin Williams

